

# Orsolya Kereszty, Ph.D.

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## PROFILE

I am a passionate and creative learning experience designer. I have 15+ years' experience creating creative, engaging, and effective learning experiences. My superpower is the ability to dream up stories from scratch.

## CAREER HIGHLIGHTS

### Curriculum and Program Design and Development

- Lead member in designing, developing and accrediting the Human Resource Counselling Master's Program at Eotvos Lorand University, Faculty of Education and Psychology
- Lead member in re-designing, developing and accrediting the Adult Learning Mater's program at Eotvos Lorand University, Faculty of Education and Psychology
- Lead member in re-designing and re-developing the Adult Learning Doctoral Program at the Doctoral School of Education at Eotvos Lorand University

### Instructor-Led-Training

- 2-day Team Building ILT training for a global aviation company
- 2-day Communication Skills ILT training for university students at the Budapest University of Technology and Economics
- 2-day Professional Development ILT training for doctoral students for the Association for Hungarian PhD and DLA Candidates

## PROFESSIONAL EXPERIENCE

### Instructional Systems Designer

University of Oklahoma Center for Public Management

01 / 2022 -

- Design, develop and evaluate 508c compliant eLearning solutions, instructor-led trainings, and curriculum development
- Oversight, consultation and quality review for instructional content, and curriculum development
- Collaborate with subject matter experts on content development, redesign, and other requests related to content
- Working with collaborative partners to ensure content deadlines and content quality is meeting the needs
- Quality control of content and materials

### Associate Professor | Head of Adult Learning Research Group

Eotvos Lorand University, Faculty of Education and Psychology, Budapest, Hungary

09 / 2009 – 12 / 2020

- Designed, developed and instructed undergraduate and graduate courses on the following topics: adult learning, lifelong learning, theory of education, communication, and gender and education
- Collaborated with colleagues to re-design and re-develop engaging curriculum
- Mentored students: 100+ thesis supervision, 4 doctoral supervision
- Prepared weekly course materials and evaluated students' work
- Conducted research on adult learning and published the results in peer-reviewed journals and books
- 50+ international and 60+ national conference participation
- Service on faculty committees

## **Head of Institute of Research on Adult Learning and Knowledge Management**

Eotvos Lorand University, Faculty of Education and Psychology, Budapest, Hungary 09 / 2014 – 12 / 2020

- Worked closely with stakeholders, faculty, staff, and students
- Trained new employees and led staff meetings on a monthly basis
- Defined and articulated workplace policies and rules
- Managed multiple projects simultaneously
- Exceeded performance expectations under pressure and in the face of distractions
- Coordinated and executed long-term planning for materials and schedules
- Provided feedback among colleagues in a team setting on a regular basis to increase job performance
- Monitored personal professional development of the team

## **Program Manager of the Adult Learning Doctoral Program and the Human Resource Counselling Master's Program**

Eotvos Lorand University, Faculty of Education and Psychology, Budapest, Hungary 06 / 2015 – 12 / 2018

- Lead member in designing, developing and accrediting the Human Resource Counselling Master's program at Eotvos Lorand University, Faculty of Education and Psychology
- Lead member in re-designing, developing and accrediting the Adult Learning Master's program at Eotvos Lorand University, Faculty of Education and Psychology
- Lead member in re-developing and re-designing the Adult Learning Doctoral Program of the Doctoral School of Education
- Worked closely with stakeholders, faculty, staff, and students
- Quality control of instructional content, curriculum and development
- Ensured deadlines are maintained and problems solved
- Collaborated with colleagues to develop engaging curriculum
- Modified curriculum based on feedback

## EDUCATION

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### **Graduate Certificate in Instructional and Media design**

University of Wisconsin-Stout, Wisconsin, 2021

### **MA in Human Resource Counselling**

Szent Istvan University, Godollo, Hungary, 2014

### **Ph.D. in Education**

Eotvos Lorand University, Budapest, Hungary, 2007

### **MA in Gender Studies**

Central European University, Budapest, Hungary, 2004

### **MA in Education**

Eotvos Lorand University, Budapest, Hungary, 2003

### **BA in Teaching English and Hungarian Languages**

Eotvos Lorand University, Budapest, Hungary, 1999

## PROFESSIONAL EDUCATION

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### **Certified Professional in Accessibility Core Competencies**

International Association of Accessibility Professionals, 2022

### **Experienced Trainer Program Certificate**

University of Oklahoma, 2022

### **Google UX Design Certificate**

Google, 2021

### **Instructional Design and Online Learning**

IDOL Academy, 2021

### **Diversity, Equity, and Inclusion in the Workplace Certificate**

USF Corporate Training and Professional Education, 2021

## SKILLS

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Creativity | Communication | Presentation Skills | Project Management | Innovation | Flexibility | Education Technology | Quantitative and Qualitative Research | Flexibility | Writing Skills | Multi-task | Commitment | Storyboards | Scripts | Learning Theory | Instructional Technologies | Human Performance | Analytical Capabilities | Learning Design |

## TECHNOLOGY

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Articulate 360 | Camtasia | Google Suite | Microsoft Office | Vyond | Canva