COURSE STRATEGY: COURSE PLANNING Leadership Skills for Future Leaders

STARTING POINT	MILESTONE 1	MILESTONE 2	MILESTONE 3	GOAL
Someone at this stage is:	Someone at this stage is:	Someone at this stage is:	Someone at this stage is:	Someone at this stage is:
- Not familiar with brief coaching and mentoring/reverse mentoring. They do not know how they could be beneficial.	 Understands the basics of brief coaching, mentoring and reverse mentoring. Able to identify examples how coaching/mentoring and reverse mentoring will be a useful tool for own professional growth. 	 Able to identify at least 3 methods and techniques they intend to use their professional lives. Understand the use of personalized plan. 	 Demonstrate coaching/mentoring/reverse mentoring techniques. Simulate coaching and mentoring/reverse mentoring. Able to apply the 6-months personalized coaching/mentoring/reverse mentoring plan for growth. 	- Participate in coaching/ mentoring and reverse mentoring 6-months project.
To get to the next stage:	To get to the next stage:	To get to the next stage:	To get to the next stage:	To get to the next stage:
 Overview of brief coaching, mentoring and reverse mentoring. 2 case studies. 	 Introduce the idea of personalized growth plan. Identify coaching/mentoring/reverse mentoring methods or techniques. 	 Create a 6 months plan. Apply brief coaching questions and steps. Simulate coaching and mentoring. 	- Introduce, discuss and reflect on the 6 months project (with peers, milestones etc.)	
Content ideas:	Content ideas:	Content ideas:	Content ideas:	Content ideas:
 Short overview video in Presentation in 	 Pair discussion: identifying the possibilities and challenges Quiz Checklist Mindmap 	 Coaching session: participants watch a short coaching session Pair discussion: workbook with the plan outline 	 Personalized 6 months plan with reflection Overall project plan final stage 	